BLÖNDUÓS

Northwest Iceland has a long background as an agricultural region with sheep farming, fishing and tourism now forming the primary sector of industry. Presently, these industries constitute the primary sectors, yet the region faces challenges such as limited employment diversity, a trend of youth migration, and depopulation. In response, the Association of municipalities in Northwest Iceland (SSNV), including Blönduós, actively seeks innovative solutions for long-term strategic plans and the attraction of new businesses.

Blönduós, a town with fewer than 1,000 residents, houses the Icelandic Textile Centre within the heritage building Kvennaskólinn, one of Iceland's four Women's colleges founded in 1879. The center, dedicated to promoting textile innovation, knowledge-building, and local production, plays a vital role as a makerspace and educational platform. At the Icelandic Textile Center, traditional handcrafts seamlessly blend with 21st-century skills, contributing to the region's economic development and preserving its cultural heritage.

City Population size	XS	Productive focus	Textile, handcrafts and digital technology
Population density	Blönduós: 4.9 people/km2	Partners	University of Iceland, Icelandic Textile Center
Pilot scale	Rural	Website	Cartography web



Figure 16. Map of the Blönduós pilot area by Metabolic Insititute.

Vision

To further develop the Icelandic Textile Center in Blönduós, strengthening it as a makerspace and center of textile innovation. This involves research, education and a wider experimentation towards circular economy while bridging traditional handcrafts with digital technology.



Figure 17. Blönduós Pilot Key Performance Indicators

+460

Participants in public events



Active stakeholders in the community



* Trigger moment for policy recommendation * Tool development and application



Format of local exhibition to be

Textile businesses, new products ("Cool Wool Box, "Snoobreioa") and processes (bacteria dye), student final projects developed

Journal articles on women entrepreneurs in textile and stories for the Living Archive

New innovation space established in Northwest: the Textile Lab

New opportunities for funding and

Opportunities in connecting training in traditional handcrafts, textile innovation, creative sustainability and business management

Developing a new curriculum for adult education in textiles

Legend for acronyms

Hí: University of Iceland

HOW TO SET UP A TEXTILE CLUSTER

An ecosystem of local actors creating new educational and iob opportunities for textiles in Iceland

Hybrid Setting

Government, businesses, innovation and education sectors Target

Tool Format



Photo by Blönduós pilot

community.

What is it about? The Textile Cluster is an idea dev aim was to use the cluster conce stakeholders interested in spec Several benefits come from forn skills, stronger networks, inves community, whether within exis Story behind The Textile Cluster helped to perceptions of textiles, and cre Developing the idea and p **Key steps** • to the Association of Munic Northwest Iceland (SSNV) Mapping stakeholders thro concepts of cluster buildin participation models Introductory meeting to dis textile cluster goals and po **Recommendations for** The participation of as ma increase the success of a future applications different key areas and sta state Establishing a vivid ecosy • communication of challen making representatives Creating a textile cluster h and makers within the text connectedness, promotin

TRADITIONAL AND DIGITAL WEAVING

Weave innovation by rediscovering traditional patterns workshops

Hybrid Setting

Students, researchers, artists and makers Target

Workshop Format



Photo by Blönduós pilot

eveloped by the Icelandic Textile Center and partners. The main cept as defined by the Icelandic government – an ecosystem of ecific topics and collaborating on various projects – for textiles. rming a textile cluster in Iceland, such as increasing knowledge, estment opportunities and ability to innovate within the fibre sisting companies or by investing in new projects. o strengthen the role of the Textile Center, reshaping new reating new opportunities and jobs in the field.	What is it about?	 The traditional and digital weaving worksho to teach students, researchers, artists, and also serves to communicate the importance The activity includes: lectures on the history of weaving and to or international) theoretical lesson on how to weave or weaving techniques and tie-up patterns practical lessons on (1) how to weave operate a digital loom (TC2), revisiting to
presenting itrevenue modelsnicipalities in•V)Developing a questionnaire with the University of IcelandV)•rough the ng and•Meeting representatives from government, businesses, innovation, and education to discuss next steps, financing models, and the role of the	Story behind	This workshop was part of the Blönduós pi on contributing to the (re)creation of a new an emphasis on local production using sus wool, as well as spreading awareness and textiles and weaving.
any different stakeholders within textiles as possible can a cluster's creation and ensure a good balance between takeholders from the market, community, non-profit, and	Key steps	 Identification and conaboration with a weaving expert Development of project proposals and application for funding Equipment and materials purchase
system, including the government, can improve the enges and opportunities in the textile field with policy helps to connect people, institutions, associations xtile field; it can foster a sense of belonging and ing collective action and shared ownership within the fibre	Recommendations for future applications	 Encourage the rediscovery of weaving exploring a diverse group of stakehold Create activities that raise awareness Promote collaboration with visiting sch visits and field school programs with lo Provide makers with a better understa a broad set of skills

kshop is a set of activities and a method used and makers practical skills around weaving. It tance of cultural heritage for craft innovation.

and textiles in a given context (local, national

- ve on hand-operated looms using traditional tterns
- eave on hand-operated looms and (2) how to iting traditional patterns

ós pilot's overarching goal, which focused new type of textile industry in Iceland with g sustainable local resources, like Icelandic and a heritage-sensitive culture around

- 4. Definition of a suitable space
- 5. Creation of the weaving pattern database
- 6. Development of weaving workshops and lectures

aving as a cultural and economic heritage holders

ness around textile small-scale productions g scholars and agreements regarding study vith local and international universities erstanding of textiles, circular economy and

GIVING A NEW BREATH TO INNOVATION AND CIRCULAR TEXTILE PRODUCTION IN NORTHWEST ICELAND

Recommendations

- Establishing and promoting creative labs as enabling spaces for circular transitions within the Textile and Clothing (T&C) sector, encouraging innovation and sustainable methods.
- Implementing dynamic educational programmes aimed at fostering entrepreneurship and research within the industry.
- Making accessible education to all, actively addressing and dismantling gender disparities prevalent in the industry to create a more inclusive workforce.
- Training the future trainers with international networks of practitioners.
- Strengthening the values associated with historical traditions, heritage and cultural identity and traditional craftsmanship embedded at regional sites.
- Engaging in lobbying strategies for the adoption of "true cost" business models within the textile sector.

Practical case

In the territory of Northwest Iceland, deeply rooted in sheep farming and textile heritage, a pressing need for innovation and diversified employment opportunities have been identified by the local pilot. In the face of the national textile challenges, the Blonduos pilot team, composed by representatives from the Textile Center and the University of Iceland, has initiated impactful micro missions. They've established the Textile Lab, a space which offers access to state-of-the-art textile equipment and digital technology for makers, students and artists. A dedicated program for textile entrepreneurs has been cultivated through a robust partnership with the University of Iceland, stimulating innovation and skill development. Engaging globally, they've participated in initiatives like the Shemakes EU project and the Fabricademy network, fostering skill exchanges and amplifying visibility. Further, the Textile Center and its innovative Lab have emerged as a pivotal hub, steering discussions on the future of wool with key stakeholders. Now aiming to consolidate these endeavours, the Textile Center aims to spearhead the establishment of a comprehensive Textile cluster in Iceland. This concerted effort seeks to consolidate various initiatives under a unified framework, fostering growth, innovation, and sustainability within the Icelandic textile industry—a transformative step towards addressing local challenges and propelling the region into a vibrant, forward-looking textile ecosystem.

Circular Economy Heritage Vocational Training **Innovation Spaces**

Social Inclusion

Related key concepts

Heritage value and innovation

Policy-making mindsets Contingency and macro trends Spatial Planning and Urban Development Frameworks Regulation Funding **Knowledge and Capacities**

Areas of influence